

Executive Summary School Accountability Report Card, 2008-09

ACES Academy

Address: 3715 6th Ave., San Diego, CA 92103

Phone: 619 278 0884

Principal: Layla Feldhaus

Grade Span: 1-12 and transition

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2008-09 school year, except the School Finances and School Completion data that are reported for the 2007-08 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

In 2004, ACES Academy was established as a nonpublic school for students in grades 1st through 12th grade and transition with autism and other special needs. Located in the heart of the Hillcrest region of San Diego, ACES Academy provides opportunities for academic, functional, independent living, behavioral, community based instruction, vocational, and social skills programs. ACES Academy uses methodologies including Applied Behavior Analysis, TEACCH, PECS, Discrete Trial Training, and Direct Instruction to support our students. ACES Academy serves students from various school districts located within the boundaries of San Diego County. In July of 2008, ACES Academy moved to a newly renovated facility that has a sensory room, washer and dryer, large kitchen facility, computer lab, and several rooms for instruction.

Student Enrollment

Group	Enrollment
Number of students	18
African American	5%
American Indian or Alaska Native	0%
Asian	11%
Filipino	5%
Hispanic or Latino	0%
Pacific Islander	0%

Teachers

Indicator	Teachers
Teachers with full credential	3
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

White (not Hispanic)	77%
Multiple or No Response	0%
Socioeconomically Disadvantaged	0%
English Learners	0%
Students with Disabilities	100%

School Facilities

Summary of Most Recent Site Inspection

ACES Academy moved to a new site in July 2008. In 2007-2008 the site was purchased and remodeled.

School Accountability Report Card Reported for School Year 2008-09 *Published During 2009-10*

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, *DataQuest* is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2009-10)

This section provides the school's contact information.

School	
School Name	ACES Academy
Street	3715 6 th Ave.
City, State, Zip	San Diego, CA 92103
Phone Number	(619) 278 0884
Principal	Layla Feldhaus
E-mail Address	lfeldhaus@acesangels.com
CDS Code	1S-37-040

School Description and Mission Statement (School Year 2008-09)

This section provides information about the school, its programs and its goals.

“ACES Academy is dedicated to enhancing the quality of life for individuals and families impacted with autism or other special needs. We provide comprehensive, professional services to maximize individuals’ potential in the home, school and community, throughout their lifespan.”

In 2004, ACES Academy was established as a non public school for students in 1st through 12th grade or until the age of 22, with autism and other special needs. Located in the heart of the Hillcrest region of San Diego, ACES Academy provides opportunities for academic, functional, independent living, behavioral, community based instruction, vocational, and social skills programs. ACES Academy uses methodologies including Applied Behavior Analysis, TEACCH, PECS, Discrete Trial, and Direct Instruction to support our students. ACES Academy serves students from various school districts located within the boundaries of San Diego County. In July of 2008, ACES Academy moved to a newly renovated facility that has a sensory room, washer and dryer, large kitchen facility, computer lab, and several rooms for instruction. Students are referred to ACES Academy by their home school district through the IEP process. The program at ACES Academy is individualized to meet each student's unique needs and is based on his/her IEP.

Opportunities for Parental Involvement (School Year 2008-09)

This section provides information about opportunities for parents to become involved with school activities.

ACES Academy is committed to communicating with and engaging parents as partners in their children's education. ACES Academy supports and encourages parent involvement in all aspects of their child's program. Parents, families and caregivers are vital to the success of students at ACES Academy and they are welcome at our school site. Organized events include open house, Thanksgiving gathering, winter holiday programs, and an end of the year barbeque. We also encourage parents to support their child's continuing education at home by creating a positive learning environment which best meets the goals set forth in their IEP.

Student Enrollment by Grade Level (School Year 2008-09)

This table displays the number of students enrolled in each grade level at the school.

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	0	Grade 8	0
Grade 1	0	Ungraded Elementary	
Grade 2	1	Grade 9	3
Grade 3	2	Grade 10	0
Grade 4	1	Grade 11	1
Grade 5	2	Grade 12	4
Grade 6	2	Ungraded Secondary	
Grade 7	2	Total Enrollment	18

Student Enrollment by Group (School Year 2008-09)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
African American	5%	White (not Hispanic)	77%
American Indian or Alaska Native	0%	Multiple or No Response	0%
Asian	11%	Socioeconomically Disadvantaged	0%
Filipino	5%	English Learners	0%
Hispanic or Latino	0%	Students with Disabilities	100%
Pacific Islander	0%	n/a	n/a

Average Class Size and Class Size Distribution (Elementary)

This table displays, by grade level, the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

Grade Level	Avg. Class Size	2007-08			Avg. Class Size	2008-09		
		1-20	21-32	33+		1-20	21-32	33+
1-8	11	1			10	1		
9-12	5	1			8	1		
Other								

III. School Climate

School Safety Plan (School Year 2008-09)

This section provides information about the school's comprehensive safety plan.

ACES Academy has developed a comprehensive school safety plan that meets state requirements as described in California Education Code. ACES Academy's comprehensive safety plan and trainings includes disaster procedures, procedures for safe entry and exit of students, procedures for serious disciplinary problems, a sexual harassment policy, child abuse reporting procedures, and school discipline policies.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

Rate	School	
	2007-08	2008-09
Suspensions	0	0
Expulsions	0	0

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2009-10)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

ACES Academy moved to new site in July of 2008. ACES purchased a building to house ACES Academy. The building was completely remodeled and updated for ACES Academy. Improvements during the 2009-2010 school year have included updating windows, changing carpeting, adding wood flooring, and painting.

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School	
	2007-08	2008-09
With Full Credential	3	3
Without Full Credential	1	1
Teaching Outside Subject Area of Competence	0	0

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments of Teachers of English Learners*.

Indicator	2007-08	2008-09
Misassignments of Teachers of English Learners	0	0
Total Teacher Misassignments	0	0
Vacant Teacher Positions	0	0

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2008-09)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	n/a
Library Media Teacher (librarian)	0	n/a
Library Media Services Staff (paraprofessional)	0	n/a
Psychologist	0	n/a
Social Worker	0	n/a

Nurse	0	n/a
Speech/Language/Hearing Specialist	1	n/a
Resource Specialist (non-teaching)	0	n/a
Other (OT 1.0/BCBA 1.0)	2	n/a

VIII. School Finances

To be provided by LEA

Types of Services Funded (Fiscal Year 2008-09)

This section provides information about the programs and supplemental services that are provided at the school through either categorical funds or other sources.

ACES Academy provides related services (as specified on the student's IEP) that includes speech therapy and occupational therapy. The Academy employs a Board Certified Behavior Analyst (BCBA).

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

ACES Academy offers 1 school day per year dedicated to staff development. Teachers may attend trainings throughout the school year. The staff receives additional training and support at weekly staff meetings held on Wednesdays. Speech therapists and occupational therapists provide ongoing training during the weekly Wednesday staff meetings.